# Physical Education: Basketball

Unit	Standards	Assessments	Content	Skills
Basketball	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The game of Basketball • Rules • Positions *Forward *Guard *Center • Ball handling skills *Dribbling *Passing *Shooting • Game strategy *offensive *Defensive	*Identify the positive effects of playing the game of soccer as it relates to fitness *Demonstrate and identifies the basic rules of the game of soccer *Identify the different skills used in the game of soccer *Demonstrate physical skills while participating in a game like situation

## Physical Education: Floor Hockey

Unit	Standards	Assessments	Content	Skills
Floor Hockey	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The game of floor hockey: • Rules • Positions *Forward *Center *Defence • Stick skills *Puck handling *Passing *Shooting • Game strategy	<ul> <li>*Identify the positive effects of playing the game of floor hockey as it relates to fitness</li> <li>*Demonstrate and identifies the basic rules of the game of floor hockey</li> <li>*Identify the different skills used in the game of floor hockey</li> <li>*Demonstrate physical skills while participating in a game like situation</li> </ul>

## Physical Education: Football

Unit	Standards	Assessments	Content	Skills
Football	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The game of Football: • Rules • Positions *offensive *defensive • Throwing • Catching • Field positing • Game strategy	<ul> <li>*Identify the positive effects of playing the game of football as it relates to fitness</li> <li>*Demonstrate and identifies the basic rules of the game of football</li> <li>*Identify the different skills used in the game of football</li> <li>*Demonstrate physical skills while participating in a game like situation</li> </ul>

## Physical Education: Frisbee

Unit	Standards	Assessments	Content	Skills
Frisbee	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The games of Ultimate Frisbee and Frisbee Football   Rules  Positioning  Throwing skills  Forehand  Backhand  Game strategy  Offence  Defence	*Identify the positive effects of playing the game of Frisbee as it relates to fitness *Demonstrate and identifies the basic rules of the game of Frisbee *Identify the different skills used in the game of Frisbee *Demonstrate physical skills while participating in a game like situation

## Physical Education: Unit Name

Unit	Standards	Assessments	Content	Skills
Soccer	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The game of soccer: • Rules • Positions • Foot skills • Passing • Trapping • Dribbling • Shooting • Game strategy	*Identify the positive effects of playing the game of soccer as it relates to fitness *Demonstrate and identifies the basic rules of the game of soccer *Identify the different skills used in the game of soccer *Demonstrate physical skills while participating in a game like situation

## **3-5 Physical Education: Volleyball**

Unit	Standards	Assessments	Content	Skills
Volleyball	1-PERSONAL HEALTH AND SAFETY 2- A SAFE AND HEALTHY ENVIRONMENT 3- RESOURCE MANAGEMENT	OBSERVATIONAL *Prepared for class *perform the selected skill in a game like situation *Fully participate in all activities with no prompting to stay on task and stay motivated *Displays good sportsmanship, and cooperation * Shows clear understanding of game specific rules *Use of the sport specific skills and demonstrates proper application during game like situation	The game of volleyball: • Rules • Positions • Rotation • Types of serves • Bump/Forearm pass • Set • Hit • Offensive strategy • Defencive strategy	*Identify the positive effects of playing the game of volleyball as it relates to fitness *Demonstrate and identifies the basic rules of the game of volleyball *Identify the different skills used in the game of volleyball *Demonstrate physical skills while participating in a game like situation